

## The Mentor A-Z – Mentorship Style

This lesson will allow you to ask yourself to reflect on integrity and character as you reflect on the relationship built with your mentor this year. You will explore vocabulary, definitions, talk amongst peers about interpretations all the while figuring out what defines your connection with your mentor.

Students will be creative, challenged, and have a product that they can give to their mentor.

### Supplies Provided by Teacher:

3x5 index cards – no lines (you will cut them in half)

Ribbon

Hole punch

Scissors

### Supplies from the Student:

Color markers or pencils

Dictionary (there is an app for that)

### Directions:

Discuss integrity, character, moral high ground, and reflective thought with your peers.

Write down A-Z on a piece of binder paper. Brainstorm ideas for a word that begins with that letter while making sure that word is reflective to your mentor. Next, write a sentence on why that word is a part of their character.

Each student will receive cards to tie together with ribbon. The first card is the title page card – “The Mentor A-Z” by Name of student. From there the front of the each card that follows is the Letter along with the word chosen. The back of the card is the sentence you created. Do this for each card.

Students are encouraged to be creative with their work using strong sentence structure, grammar, and color.

### Grading Rubric:

1. Meeting deadline – 6pts
2. Following directions – 54pts, 2pts per card, 27 total
3. Binder paper of information – 20pts
4. Creativity/Completion – 20pts
5. Total Point Value = 100pts

### **Due Date:**

**March 7<sup>th</sup>, 2022 at the start of the class period. No Late work will be accepted!**