|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Points Possible** | **Points Received** | **Comments** |
| Student has followed duties according to job description based on highlighted areas and written description by AD. Student has meet deadlines as prescribed by the Activities Director showcasing dependability.  | 10 total points | /10 | \*\*Job description/deadlines will be adapted during covid to be appropriate for grading.  |
| *Student has shown positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.*  | 10 total points | /10 | \*\*This is applicable to zoom calls and facetime calls.  |
| Student is exhibiting excellent work ethic and working to their fullest potential. Student meets all deadlines per the directive of the Activities Director.  | 20 total points | /20 |  |
| *Student has followed the core principles outlined by the class at the beginning of the school year. Student is leaving a legacy.*1. *Connection is key*
2. *Fail Forward*
3. *Dare to Lead*
4. *Be accepting to change*
 | 20 total points | /20 |  |
| Student exhibits the behavior and desire to be in the leadership program even in distance learning. | 20 total points | /20 |  |
| *Student is developing professional development skills as they are taught within the year. Student showcases these skills daily within the classroom and outside of Ripon High School.*  | 10 total points | /10 | \*\*Examples include the journal, student’s digital portfolio/website & book study content. |
| Student has maintained academic excellence in courses at RHS. Student must maintain a C average grade in all classes or grade on evaluation will drop. If you cannot maintain grades in all classes, with the demands of the leadership program, then this is cause for concern.  | 10 total points | /10 |  |
| Grade:  | 10 total points | /100 |  |