

## The Elder Project – Revamp 2020-21

Our spring semester is a time of reflection and thought as you leave your legacy behind as an ASB Executive board member or Senior. But what does that mean? That is entirely up to you as a leader in this class and our school. You will be assigned phases in this project that will allow for self-reflection, exploration of identity as you interpret what it means to be a legacy, an impact/relevant issue within our school, and your goodbye. Take pride in this project and make the impact on the next generation of leaders in this program.

### **Phase 1: Self-Reflection**

This phase will be a one-day presentation that you will give to the class (in person or zoom). It will include the following:

- a. A power point presentation
- b. Ted Talk that is relevant to your topic (No longer than 15 minutes)
- c. A small assignment for students to complete in the class that you will grade and give to AD once grading has been completed. Value of assignment will not be more than 10 points. \*\*Try to make digital if possible.

In your presentation you will address the following questions:

1. What is your legacy? What has been your reasoning and/or purpose for being involved in this program?
2. What has your leadership experience meant to you? What is the impact that this program (no matter the amount of years present in the program) has given to you for your time in high school and for your future?

You will need to schedule your date of your presentation with your instructor. Presentations are to be given the month of Feb-March. It is your responsibility to begin planning this project during the month of January or sooner. It is equally your responsibility to meet with your instructor on your own time to plan the day you would like to present. There will be many presentations so planning ahead with your busy schedule and the events planned at RHS will require a balance. As an elder leader in the class, your time management and organization skills are very important.

Elders presentation for the 2020-2021 School Year include:

Niki Nguyen	Brendan Lan	Laila Irigoyen
Kate Villegas	Zoe Barba	Gianna Welsh
Abby Campos	Jacob Curless	Deicia Gutierrez
Gracie Jaime	Gabriel Herrera	Isabella DiGiulio

### **Phase 2: The Bigger Picture**

This phase will take your efforts outside the classroom where you will make an impact on your school or community. Come up with a PLAN (can't execute due to distance learning and covid) on a project that you would want to complete if possible. What are the various tasks and steps needed to complete such an event? Perhaps it will be a blueprint to be done in the future.

Ask yourself the following questions: What change did you want to see on your campus, within your school culture, or community? How do you want to change the world today? These questions are vague, powerful, and have potential. What difference do you want to make before it is your time to move on and leave the tribe? What is the ripple effect and/or transformation you wish to create within the boundaries where you live? This is a phase where your inner thoughts and ideas can flourish if there is heart and effort involved.

This project can involve the entire class where they are helping you complete this project or this can be done individually. You will need to complete the following tasks in order to showcase phase 2 of this project:

1. Written proposal to instructor outlining your goals behind your project. Potential examples included but not restricted to: cleaning up campus, getting formal approval to decorate graduation camps, helping out at Bethany home, etc. Allow your thoughts and ideas to come together to create something amazing. **This will be due to instructor on the last Friday of the month of March**. Pay attention to activities and when Spring Break falls in the semester. *Keep in mind that repeat ideas will not occur. So if you feel your idea could be adopted by another peer in class, get your proposal in asap!*
2. Formal portfolio outlining what WOULD BE completed with pictures. You will turn this into the instructor by the end of April in the spring semester **through your website**. Create a new heading called THE ELDER PROEJCT. **Deadline will be the last Friday of the month of April**. Be aware of other activities that could affect your deadlines.

**Phase 3: Your Goodbye** – This applies to graduating seniors ONLY.

This phase will take place toward the end of the school year between the months of April and May. It is your time to be in front of the class to say goodbye to those who have made an impact on your life in this program, within the four years of high school, or perhaps longer. Take the time to write down your words to share with many or just a few. It is entirely up to you. Scheduling this day with the instructor is important due to the end of the year events and AP exams. **\*\*This may be conducted via zoom pending the spring semester directive from the district office and county regarding distance learning.**